



Grace Wilday Junior High School
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Title I Program School-Based Parent Involvement Policy

The Roselle Public School District unequivocally believes that a partnership amongst home and school is essential for student success.

Therefore, **Grace Wilday Junior High School agrees** to adopt and implement the following statutory requirements of the Federal Every Student Succeeds Act (ESSA) as its Title I School-Based Parent Involvement Policy:

I. JUNIOR HIGH SCHOOL EXPECTATIONS

- Grace Wilday Junior High School will put into operation programs, activities, and procedures for the involvement of parents in all Title I programs. Programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Grace Wilday Junior High School will work with all stakeholders to ensure the required school-level parental involvement policy meets all Title I requirements.
- Grace Wilday Junior High School will incorporate this school-based parental involvement policy into its school plan.
- In carrying Title I parental involvement requirements, Grace Wilday Junior High School will provide full opportunities for the participation of parents with children of limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, in a language parents understand.
- Grace Wilday Junior High School will involve parents of children served in Title I in decisions about how Title I funds reserved for parental involvement are spent.

Grace Wilday Junior High School will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring....

- (A) That parents play a critical role in assisting their child's learning;*
- (B) That parents are encouraged to be actively involved in their child's education at school;*
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

II. DESCRIPTION OF HOW THE JUNIOR HIGH SCHOOL WILL IMPLEMENT REQUIRED PARENT INVOLVEMENT POLICY COMPONENTS:

1. Grace Wilday Junior High School will take the following actions to involve parents in the joint development of its school-based parent involvement policy under section 1112 of the ESEA:

- o During the annual Title I parent meeting, parents will assist in the development, or revision, and implementation of the school-based parent involvement policy.*
- o Parents will be surveyed to provide suggestions for increased parent involvement and ideas on parent activities.*
- o Consult with the Title I Parent Advisory Committee.*

2. Grace Wilday Junior High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- o School goals, assessment and achievement data will be shared with parents.*
- o The school will invite parent representatives to participate on the review and improvement committee.*
- o Parents will be surveyed to provide input on school review and improvement.*

3. Grace Wilday Junior High School will provide the following necessary coordination, technical assistance, and other support to assist staff in building the capacity for strong parent involvement to improve student academic achievement and school performance:

- *School administration and staff will work along with the district's Title I Program staff to enhance the coordination of activities and use of resources to improve student achievement and school performance.*

III. DESCRIPTION OF HOW THE JUNIOR HIGH SCHOOL WILL IMPLEMENT REQUIRED SCHOOL-BASED PARENT INVOLVEMENT ACTIVITIES

Grace Wilday Junior High School will build the school and parents' capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through activities such as those listed below:

- Parent/Teacher Conferences
- Fall & Spring Open Houses
- NJSLA Parent Meeting
- i-Ready Parent Meeting
- Black History Month Celebration
- Hispanic Heritage Celebration
- Cinco De Mayo Celebration
- Winter Music & Band Performance
- Winter Dance & Drama Performance
- Spring Music & Band Performance
- Winter Music & Band Performance
- National Junior Honor Society Induction Ceremony
- National Music Honor Society Induction Ceremony
- Honor Roll Breakfast (Marking Period 1)
- Honor Roll Luncheon (Marking Periods 2 and 3)

1. Grace Wilday Junior High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:

- New Jersey academic standards,
- New Jersey state and local academic assessments including alternate assessments,
- How to monitor their child's progress, and
- How to work with educators

V. ADOPTION

This School-Based Parent Involvement Policy has been developed and agreed upon by all stakeholders participating in the Title I, Part A Program.

Adopted: October 28, 2019

Revisions: N/A